



Organization: BISHOP CISD
Campus/Site: N/A
Vendor ID: 1746000367

County District: 178902
ESC Region:02
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$3,640.08 (Learning loss tutoring during summer of 2021)

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$614,592

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Planned activities will be offered to all students but special emphasis made to low income students, students with disabilities, English learners, migrant students, those experiencing homelessness and those in foster care. Activities include learning loss recovery offered during non-core class time via small group instruction. The LEA will also offer after-school accelerated learning opportunities as well as summer learning programs. STEM campus will be offered on Saturdays and during summer break. In addition to tutorials, instructional material and software will be used to administer high-quality assessments and meet the comprehensive needs of students. Each of the campuses will offer parent trainings on how to effectively support their children.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Funding will support the employment of a new district-wide position (Compliance Officer) which will be responsible to providing compliance requirements and outreach activities for special populations. The social/emotional needs of students remains as a high priority; therefore, secondary campuses will have a representative from Communities in Schools (CIS) to support the needs of students as well as offer individual and small group support. Elementary campuses will contract services from a certified counselor who will provide whole group, small group and individual trainings/lessons/activities weekly.



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.bishopcisid.net/cms/lib2/TX02218767/Centricity/Domain/35/Safe%20Return%20to%20In-Person%20Plan.pdf>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

District and campuses will continue to provide classrooms, offices and all large meeting areas such as cafeterias with disinfecting supplies, hand sanitizers, alcohol wipes, masks, sneeze guards and other PPE. Many of the air purifiers for classrooms and common spaces were acquired with previous federal and local funds. Other funds will be used in coordination with ESSER III to continue to provide water bottle filling stations in lieu of water fountains as well as air purifiers.